



**Improvement of Learning Achievement of Indonesia High School Students
Through the Method of Calling Next Speaker**

Mashudi

Teacher at Senior High School I Tenggarang Bondowoso East Java Indonesia

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results that will be obtained from students have increased learning achievement in religious learning and the use of the Call on the Next Speaker method has been successfully implemented in class students



Keywords: call on the next speaker, classroom action research, religious learning.

Abstract

Religious Learning in class is done by Class Action Research using the Call model or method on the Nest Speaker. The use of the Call on the Next Speaker method is done to improve achievement in the results of the learning process. The method used in this learning model is that students are required to be more creative in the learning process. The way students are made per group as in the pre-cycle stage (method of discussion), the only difference is the activity, students are given the task to make relevant pictures / posters as props according to the material being studied, then present it. The goal to be achieved is that students are more enthusiastic about taking religious material. The



Author :

www.ijhes.com

Raphael Mudemba, Amon Taruvunga, and L. Zhou



Introduction

Learning Religion is often still done conventionally. Students receive subject matter which tends to give less responsiveness between teachers and students. If observed teaching material that is delivered is not suit, but the teaching method given to students is less interesting, consequently impacting students' cognitive, affective and psychomotor abilities. Therefore teachers need to find solutions and new breakthroughs in teaching methods in the classroom, especially in Islamic Education subjects.

The teaching method that was previously carried out was called the pre-cyclic stage or discussion method, but because this method was commonly used, students in receiving lessons seemed to be bored quickly and less responsive. This is evident from the results of the final learning test with the method of discussion in the "Essence of the Qur'an", showing students complete as many as 22 students from 32 students (69%), while the completeness standard set was 67, meaning the results obtained to meet the standard of completeness is still not achieved. Therefore the teacher strives to improve student learning achievement, by applying learning methods that are more interesting and challenging.

Speaking of learning methods, there are now more than one hundred learning models that have been implemented, for which teachers need to be observant in choosing methods that are appropriate to the material and teaching characteristics, because errors often occur in determining the learning model makes the teaching process even lower. The application of the approximately one hundred learning models, one of which can use the Call On The Next Speaker method. This learning model students are required to be more creative in the learning process.

The way students are made per group is like in the pre-cycle stage (method discussion), the only difference is the activity, students are given the task to make relevant pictures / posters as props in accordance with the material being studied, then present it.

Based on the background described above, this study focuses on the issue of how to improve the learning achievement of Islamic Education through the method of Call On The Next Speaker and the application of the method to students of class XI / A1 Semester 1 of Academic Year 2016 / 2017 in Middle School 1 at Tenggrang Bondowoso East Java. This research was conducted to find out how much improvement in learning achievement of Islamic Education through the method, and to find out whether the application of the Call On The Next Speaker learning model fulfills the expected results. The benefits obtained for students studied, increased learning enthusiasm, attention, which in turn will lead to the success of learning to achieve standards of completeness; for researchers, it becomes a feed back for teachers in carrying out their duties, especially those related to the learning process; for the school, as an ingredient to motivate all educators and education staff in Tenggarang Bondowoso 1 Public High School in Indonesia, to jointly carry out their main tasks and functions.

Research with the title "Improvement of Learning Achievement of Islamic Middle School 1 State High School Education Tenggarang Bondowoso Indonesia Through the Call On The Next Speaker Method" is a class action research, for which understanding is needed regarding the use of terms, such as the words achievement and learning, Islamic Education, and Call On



The Next Speaker. Achievements according to the Complete Indonesian Dictionary are good results achieved "(Em Zul Fajri, 2008: 670). Understanding the quote, the understanding of the word achievement is the best result that has been achieved. Therefore learning achievement is a maximum effort of students in learning which is finally poured in the form of learning achievement. Whereas to understand the notion of learning, it can be seen from the opinion which states that: "Learning is a process of change within humans. If after learning there is no change in humans, then it cannot be said that the learning process has taken place "(Aqib, 2012: 43).

Islamic Education is an education that basically teaches the morals of students through habituation and practice of the teachings of Islam as a whole (kaffah). Therefore, Islamic Education and Pekerti is a curricular subject at the level of elementary school, high school and high school that is intracurricular, kokurikuler and extracurricular (Ministry of Education and Culture, 2016: 1). Looking at the quote above, the subjects of Islamic Education are subjects that integrate character education. The subject of Islamic Education is a lesson that teaches students to instill a variety of values that will form morals as a whole, in this case what is meant is to balance the physical and spiritual needs of students without putting aside one of them.

Call On The Next Speaker is one of the types of learning strategies that are easy to get throughout class participation and individual accountability. This learning model provides an opportunity for students to express their opinions in accordance with the results of previous discussions with the group respectively (Muna, 2011: 53). Procedure in applying the model learning Call On The Next Speaker according to Muhammad Fathurrohman (2015: 203) are as follows: (1) Divide the class in several group and ask them to discuss a problem related to the topic. (2) Ask each group to pour the results of the discussion in the form of posters / pictures on a piece of paper. (3) Ask each group (chairman and group member) to move closer the poster / picture they made. (4) Ask everyone from the group present with a duration of 1 person 1 minute, then call a friend others in the group to continue the presentation, accordingly so on. Ask for comments or responses from other groups.

Method

This research is a Class Action Research (CAR) prioritizing the achievement of student learning outcomes. According to Sukidin Research Classroom Action is "A form of reflective research conducted by teachers who the results can be used as a tool for curriculum development, school development, development of teaching skills, etc. " (Sukidin, 2012: 14). The steps taken in the Class Action Research method are 1) planning stage; 2) the stage of implementation of the action; 3) observation stage; 4) reflection stage; 5) data collection stage; 6) data analysis stage.

The research was conducted at the State 1 Middle School in Tenggarang Bondowoso, East Java, Indonesia with class students XI / A1 1st Semester of 2016/2017 Academic Year. The number of students is 32 people with details of 8 male students and 24 female students. The reason the researchers took the subject, because in class XI / A1 it was very apparent that the students did not pay attention to the subject matter given through the discussion method.



This study uses two types of instruments, namely: (1) Test question sheetsend. In accordance with the problem under study, the data about student learning achievement become the main data. The data is obtained using sheet instruments final test questions for each cycle. The final test questions given are 10 questionswith multiple choice forms. (2) Observation format. Observation format used to obtain data on the ability of teachers to apply learning model Call On The Next Speaker (Calling Next Speaker).

In accordance with the above instrument, the data collection technique is test and non-test techniques. The test technique is used to obtain the final test score students, while the non-test technique is used to obtain data about the application of the Call On The Next Speaker learning model. To determine the average value was analyzed using SPSS with a one-way ANOVA regression formula

Result

The results of the final learning test at the pre-cycle stage showed students completed as many as 22 students from 32 students (69%). The completeness standard set is 67. The material at the pre-cycle stage is: "Digest of the Qur'an." At the pre-cycle stage, the final test results of students can be submitted as follows:

Table 1
Pre Cycle Test Results

No	Value	Frequency	Category	Percentage	Minimum completeness criteria	Class Average
1	100	3	Very good	9	67	75
2	90-99	4	Well	13		
3	80-89	9	More than enough	28		
4	67-79	6	Enough	19		
5	<67	10	Kurang	31		
	total	32		100		

In accordance with the data presented in the table above, it can be seen that the students have finished as many as 22 students (69%). The categories of student achievements can be seen as follows: (1) Students who are in the excellent category as many as 3 students (9%), (2) Students who are in the good category are 4 students (13%). (3) 9 students (28%) in the more than adequate category. (4) Students in the sufficient category are 6 students (19%). (5) Students in the category of less than 10 students (31%). (6) Mode according to the value of less than <67 (less) as many as 10 students (31%). (7) Grade average value of 75.



Cycle I for Meeting I

During the first cycle, KKM was 67. The material studied was: "The importance of having the nature of Syaja'ah" at meeting I and "Importance of having honesty" in meeting II. At this stage the teacher applies the Call On The Next Speaker learning model.

In this study, observations were carried out by collaborators. This observation is done to the teacher, to find out the extent to which the teacher can apply the learning model Call On The Next Speaker. The data obtained shows that the teacher is able to apply this learning model by 75%.

Table 2
First Meeting Cycle I Results

No	Value	Frequency	Category	Percentage	Minimum completeness criteria	Class Average
1	100	6	Very good	19	67	78
2	90-99	5	Well	16		
3	80-89	6	More than enough	19		
4	67-79	6	Enough	19		
5	<67	9	Kurang	28		
	total	32		100		

In accordance with the data presented in the table above, it can be seen that the students completed 23 students (72%). The categories of student achievements can be seen as follows: (1) Students who are in a very good category as many as 6 students (19%), (2) Students who are in the good category as many as 5 students (16%), (3) Students who are in more than enough categories 6 students (19%). (4) Students in the sufficient category are 6 students (19%). (5) Students who are in the less category are 9 students (28%) (6) The modes are in the value of less than 67 (less) as many as 9 students (28%). (7) Class average value of 78

Meeting II

The second meeting reviewed the material: "The Importance of Having Honest Traits." The KKM amounted to 67. Observations conducted by collaborators in the first cycle of meeting II showed that the teacher was able to apply the Call On The Next Speaker learning model by 81%. This observation is carried out when learning takes place.

Cycle II for Meeting I

Cycle II was carried out with the learning model Call On The Next Speaker (Calling Next Speakers) with "Must Be Brave Honest" material for meeting I and "Applying Noble Behavior" for meeting II. The KKM specified in this material is 70.



The results of observations conducted by collaborators show that the teacher has been able to apply the learning model Call On The Next Speaker with a 94% achievement.

Table 3
First Meeting Cycle II Results

No	Value	Frequency	Category	Percentage	Minimum completeness criteria	Class Average
1	100	8	Very good	25	67	83
2	90-99	7	Well	22		
3	80-89	9	More than enough	28		
4	67-79	2	Enough	6		
5	<67	6	Kurang	19		
	total	32		100		

In accordance with the data presented in the table above, it can be seen that students complete as many as 25 students (81%). The categories of student achievements can be seen as follows: (1) Students in the excellent category are 8 students (25%). (2) Students in the good category are 7 students (22%). (3) 9 students (28%) in the more than adequate category. (4) Students in the sufficient category are 2 students (6%). (5) Students in the less category are 6 students (19%). (6) The modes are in more than enough categories as many as 9 students (28%). (7) Grade average value of 83.

Meeting II

Teacher observations conducted by collaborators show that teachers can apply the syntax in the Call On The Next Speaker learning model by 100%. All steps specified in this learning model can be implemented by the teacher entirely. The results of the tests in the second cycle of meeting II can be presented as follows:

Table 4
First Meeting II Cycle II Results

No	Value	Frequency	Category	Percentage	Minimum completeness criteria	Class Average
1	100	10	Very good	31	67	86
2	90-99	8	Well	25		
3	80-89	8	More than enough	25		
4	67-79	3	Enough	9		



5	<67 total	3 32	Kurag	9 100
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Students complete at the second phase of meeting II as many as 29 students from 32 students (91%). While students who did not complete were 3 students (9%). During the second cycle of the second meeting. The categories of student achievements can be seen as follows: (1) Students who are in a very good category are 10 students (31%), (2) Students who are in the good category as many as 8 students (25%), (3) Students who are in more than enough categories 8 students (25%). (4) Students in the sufficient category are 3 students (9%), (5) Students in the less category are 3 students (9%), (6) The modes are in the excellent category as many as 10 students (31%) . (7) Grade average value of 86.

The results of reflection from the implementation of the second cycle are as follows: (1) The level of completeness of students has reached 91%. (2) The teacher applies the Call On The Next Speaker learning model, calling for 97% achievement.

Discussion

Recap of improvement in student learning achievement in terms of student mastery level can be delivered as follows:

Table 5 Comparison of Cycle I Complete Learning and Cycle II.

No	Name	Value				information
		S1/I	S1/II	S2/I	S2/II	Information
1	100	3	6	8	10	complete
2	90-99	4	5	7	8	complete
3	80-89	9	6	9	8	complete
4	67-79	6	6	2	3	complete
5	<67	10	9	6	3	not complete
	Total	32	32	32	32	

The results of the comparison of the data contained in the table above are as follows: (1) Students complete in the first cycle of meeting I as many as 23 students (72%), (2) Students complete in the first cycle of meeting II as many as 24 students (75%), (3) Students complete in the second cycle of meeting I are 26 students (81%), (4) Students complete in the second cycle of meeting II are 29 students (91%).

If the increase in student learning is seen from the end of each cycle, it can be seen that at the end of the first cycle (the first cycle of meeting II) the students completed 24 students (75%) and at the end of the second cycle (cycles II meeting II) students completed 29 students (91%). Thus there is an increase of 5 students (16%).

The table above shows that in the first cycle of the meeting I the teacher can apply the Call On The Next Speaker learning model by 75%. Then in the first cycle of meeting II it was 81%.



While in the second cycle of meeting I reached 94%. Likewise, in the second cycle of meeting II it was 100%. Seeing the above, it can be said that there is an increase in the ability of teachers to apply the learning model Call On The Next Speaker. If the increase is seen from the end of the first cycle and the end of the second cycle, then the increase is 25%.

Conclusion

The data used as a reference to determine conclusions are: (1) At the end of the first cycle (the first cycle of the second meeting) the students completed 24 students (75%) and at the end of the second cycle (cycles II meeting II) students completed 29 students (91 %). Thus there is an increase of 5 students (16%). (2) There is an increase in the teacher's ability to adopt the Call On The Next Speaker learning model by 25%. In accordance with the results of data analysis, this study draws conclusions as follows: An increase in learning achievement of Islamic Education through learning methods Call On The Next Speaker for students of class XI / A1 Semester 1 of 2016/2017 Academic Year in Public High School 1 Bondowoso . Learning Methods Call On The Next Speaker for students of class XI / A1 Semester 1 of the 2016/2017 Academic Year at senior high school 1 Tenggarang Bondowoso Indonesia was successfully implemented.

Suggestion

For students studied. Students are expected to be truly aware of the consequences as students, where he must learn well, can bring motivation in him to learn, so he can master the concepts that are well-studied. In addition, it is further hoped that students can apply the values as taught through Islamic Education subjects in daily life, so as to create a life order full of Islamic nuances. For Researchers, Usually the teacher will feel comfortable, reluctant to innovate. This is due to the large number of tasks that must be carried out and completed on time. In this regard, it is expected that teachers can increase the time to innovate by learning various existing learning models, so that the quality of learning can be improved. For Schools, Schools should also be able to use this research activity as feedback, as well as a means to motivate teachers and other education personnel to continue to improve performance in accordance with their respective Tupoksinya. In this way the output will be obtained which is truly able to compete with the needs of the global world.



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